GM151 German A2

Instructor: Ulrike Harnisch
Times: Monday, 13:30-15:00
Thursday, 09:00-10:30
Friday, 10:45-12:15
Location: P24. Seminar Room 5
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Office hours by appointment

Course Description
This course is designed to start you on the road to communicative competence in German. By "communicative," we mean that you will learn to express your own ideas orally and in writing, and to develop strategies for understanding spoken and written discourse—as opposed to merely memorizing vocabulary lists and grammar rules. By “competence,” we mean that your acquisition of the language must show a high level of grammatical, lexical, and cultural accuracy. Our goal is not simply a list of rules and words, but real communication between speakers.

To achieve these goals, you have to engage in as many communicative exchanges as possible.

The course will give you ample opportunity to do so: in small groups or with a partner, in direct interaction with me, in listening to dialogue between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing short texts.

- **Most classroom interaction will be in German**, because input and use are the chief engines of foreign language acquisition.

- **Active and consistent classroom participation** is crucial to your success at acquiring the language. A language cannot be “crammed” in. So as to get the most out of this class, you need to constantly use and practice the language.

- **Outside the classroom**, you are expected—and will need to—spend at least 12 hours a week, which corresponds to two hours each day, doing your homework, and learning and practicing your grammar and vocabulary.

- Make sure to always bring a **hardcopy** of your written **homework** to class. Assignments need to be **double-spaced** and have margins of about 3 cm on each side for comments and corrections. You will have to compose **two versions** of each of the longer written assignments. Based on your instructor’s feedback on version one, you’ll have to correct your essay and thereby improve your first grade by half a grade. Example: if your first essay version received a B+ your corrected second version will receive an A-. The second grade will count toward your final grade.
Essays that are up to 24 hours late will be downgraded one full grade (from B+ to C+, for example). Instructors are not obliged to accept essays that are more than 24 hours late. Where an instructor agrees to accept a late essay, it must be submitted within four weeks of the deadline and cannot receive a grade of higher than C. Thereafter, the student will receive a failing grade for the assignment.

The learning goals of this beginner’s class A2 are in accordance with the **Common European Framework of Reference for Languages: Learning, Teaching, Assessment** (abbreviated as CEFR). CEFR is a guideline used to describe achievements of learners of foreign languages across Europe. It describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level. Our class fulfills the requirements of the “A2 Waystage or elementary” level. What this means is that once you have completed the class successfully you are able to

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

**Attendance**

Since interaction is critical for language learning, we take class attendance very seriously. You will be allowed no more than **three** absences during the semester. (An absence counts as excused only if you can provide a doctor’s note or a note from the Dean of ECLA of Bard, Prof. Catherine Toal.)

***Any additional absence will result in automatic failure of the course.***

Please be punctual and considerate. Switch off your cell phones before each class (including the vibration setting). If you are texting, emailing, surfing the web – you are considered absent! Also please keep bathroom breaks to a minimum. Interruptions are bad for everybody’s concentration and impolite.

**Course Materials**


Note:

Recommendation

I strongly encourage you to make use of the language learning materials on the Bard Center for Foreign Languages and Culture website at cflc.bard.edu/germanlanguage.

If you are in for a challenge, you can tune in on Deutsche Welle radio or TV at http://www.dw-world.de/ and Info Radio at http://www.inforadio.de/livestream/inforadio_hoeren.html.

Learning and Testing

About every two weeks, you will take a test of the chapter you have studied (the exact test date will be announced by me at least two days in advance).

The tests must be taken on the announced test days. The only acceptable means of rescheduling a test are: (a) prior arrangements with me in the case of religious holidays, pressing personal or family matters, or (b) written notification from a doctor or from the Dean of Bard College Berlin following the absence. (Tests that are missed and not excused under these terms will not be rescheduled, and will receive a score of “0%”.)

In preparation for all tests and quizzes, you are expected to:

- make frequent use of the CD’s in the back of your Lehrbuch
- study the “Wortschatz” for each chapter that you find in your “Glossar” and your Lehrbuch

Final Exam: The final exam consists of four sections (grammar, reading comprehension, writing, oral test) that cover material from each chapter completed during the term. An “F” on the final exam results in automatic failure of the course, and you will need to retake your A2 class.

Grading

Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

- Class Participation 25%
- Homework, Quizzes (announced or unannounced) 25%
- Chapter Tests 25%
- Final Exam 25%
Schedule of Classes
Each “Chapter” will always be accompanied by additional exercises. “Chapter” tests will take place about every two weeks. This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class.

Week 1 (Jan. 26 – Feb. 01) Chapter 1
Week 2 (Feb. 02 – Feb. 08) Chapter 1
Week 3 (Feb. 09 – Feb. 15) Chapter 2
Week 4 (Feb. 16 – Feb. 22) Chapter 2
Week 5 (Feb. 23 – Mar. 01) Chapter 3
Week 6 (Mar. 02 – Mar. 08) Chapter 3
Week 7 (Mar. 09 – Mar. 15) Chapter 4
Spring Break
Week 8 (Mar. 23 – Mar. 29) Review and Chapter 4
Week 9 (Mar. 30 – Apr. 05) Chapter 4
Apr. 03 – Karfreitag, Federal Holiday
Week 10 (Apr. 06 – Apr. 12) Chapter 5
Apr. 06 – Ostermontag, Federal Holiday
Week 11 (Apr. 13 – Apr. 19) Chapter 5
Week 12 (Apr. 20 – Apr. 26) Chapter 6
Week 13 (Apr. 27 – May 03) Chapter 6
May. 01 – Maifeiertag, Federal Holiday
Week 14 (May 04 – May 10) Review
May 07/08 – Annual Conference
Week 15 (May 11– May 17) Completion Week
May, 14 – Himmelfahrt, Federal Holiday
Final Examination: May 18