Instructor: Ulrike Harnisch
Times: Monday, 09:00-10:30
       Wednesday, 9:00-10:30
       Thursday, 17:00-18:30
Location: P98, Seminar Room 3
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Course Description
This course is designed to develop your communicative competence in German. By “communicative,” we mean to express your own ideas orally and in writing, and to develop strategies for understanding spoken and written discourse — as opposed to merely memorizing vocabulary lists and grammar rules. By “competence,” we mean that your acquisition of the language must show a high level of grammatical, lexical, and cultural accuracy. Exercises will include Nominalisierung/Verbalisierung, Partizipialkonstruktionen, Passiversatz, Gebrauch der Modalverben, indirekte Rede, Feste Verbindungen/Funktionsverbgefüge and others.

To achieve these goals, you have to engage in as many communicative exchanges as possible.

The course will give you ample opportunity to engage in communicative exchanges in the group or with a partner, in direct interaction with me, in listening to dialogue between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing texts of different types, including literature and poetry

- **The classroom interaction will be in German**, because input and use are the chief engines of foreign language acquisition.

- **Active and consistent classroom participation** is crucial to your success at acquiring the language. A language cannot be “crammed” in. So as to get the most out of this class, you need to constantly use and practice the language.

- **Outside the classroom**, you are expected—and will need to—spend at least 12 hours a week, which corresponds to two hours each day, doing your homework, and learning and practicing your grammar and vocabulary.

- Make sure to always bring a **hardcopy** of your written **homework** to class. Assignments need to be **double-spaced** and have **margins of about 3 cm** on each side for comments and corrections. You will have to compose **two versions** of each of the longer written assignments. Based on your instructor’s feedback on version one, you’ll have to correct your essay and thereby improve your first grade by half a grade. Example: if your first essay version received a
B+ your corrected second version will receive an A-. The second grade will count toward your final grade.

The learning goals are in accordance with the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (abbreviated as CEFR). CEFR is a guideline used to describe achievements of learners of foreign languages across Europe. It describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level. Our class fulfills the requirements of the "C1 Effective Operational Proficiency or advanced" level. What this means is that once you have completed the class successfully you are able to

- understand a wide range of demanding, longer texts, and recognise implicit meaning.
- express yourself fluently and spontaneously without much obvious searching for expressions.
- use language flexibly and effectively for social, academic and professional purposes.
- produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

**Attendance**

Since interaction is critical for language learning, **we take class attendance very seriously**. You will be allowed no more than **three** absences during the semester.

Please be punctual and considerate. Switch off your mobile phone before each class, and keep bathroom breaks to a minimum. Interruptions are bad for impolite, and everybody's concentration.

**Course Materials**

Anne Buscha, Susanne Raven und Gisela Linthout: Erkundungen C1, Integriertes Kurs- und Arbeitsbuch, 270 Seiten, mit beigefügter CD.
ISBN 978-3-929526-97-4
Preis: 24,50 €
You will have to order and to purchase the book.

**Recommendation**

I strongly encourage you to make use of the language learning materials on the [Bard Center for Foreign Languages and Culture](http://cflc.bard.edu/germanlanguage) website or tune in on [Deutsche Welle](http://www.dw-world.de/) radio or TV and [Info Radio](http://www.inforadio.de/livestream/inforadio_hoeren.html)
Learning and Testing
About every two weeks, you will take a grammar, vocabulary, reading or listening comprehension test (the exact test date will be announced by me at least two classes in advance).

The tests must be taken on the announced test days. The only acceptable means of rescheduling a test are: (a) prior arrangements with me in the case of religious holidays, pressing personal or family matters, or (b) written notification from a doctor or from the Dean of Bard College Berlin following the absence. (Tests that are missed and not excused under these terms will not be rescheduled, and will receive a score of “0%”.) In preparation for all tests and quizzes, you are expected to:

- make frequent use of the CD’s in the back of your Lehrbuch
- study the “Wortschatz” for each “Chapter” that you find in your “Glossar”
- go to the Schubert textbook homepage and do the exercises that accompany each “Chapter”: http://www.schubert-verlag.de/aufgaben/

Grading
Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

- Class Participation 25%
- Homework, Quizzes (announced or unannounced) 25%
- Chapter Tests 25%
- Final Exam 25%

Schedule of Classes
Each “Chapter” will always be accompanied by additional exercises. “Chapter” tests will take place about every two weeks.
This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class.

Week 1 (Sep 1-Sep 7)  Chapter 1
Week 2 (Sep 8-Sep 14)  Chapter 1
Week 3 (Sep 15-Sep 21)  Chapter 2
Week 4 (Sep 22-Sep 28)  Chapter 2
Week 5 (Sep 29-Oct 5)  Chapter 3
Oct 3 - Federal Holiday
Week 6 (Oct 6-Oct 12)  Chapter 3
Week 7 (Oct 13-Oct 19)  Chapter 4
Fall Break
Week 8 (Oct 27-Nov 2)  Review and Chapter 4
Week 9 (Nov 3-Nov 9)  Chapter 4
Week 10 (Nov 10-Nov 16)  Chapter 5
Week 11 (Nov 17-Nov 23)  Chapter 5
Week 12 (Nov 24-Nov 30)  Chapter 6
Week 13 (Dec 1-Dec 7)  Chapter 6
Week 14 (Dec 8-Dec 14)  Review

Dec 16, 10:30-12:00  Final Examination (all groups)