GM301 German C1

Instructor: Ariane Faber
Times: Monday, 13:30-15:00
       Thursday, 9:00-10:30
       Friday, 10:45-12:15
Location: P98, Seminar Room 3
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Office hour by appointment

Course Description
This course is designed to develop your communicative competence in German. By “communicative,” we mean to express your own ideas orally and in writing, and to develop strategies for understanding spoken and written discourse — as opposed to merely memorizing vocabulary lists and grammar rules. By “competence,” we mean that your acquisition of the language must show a high level of grammatical, lexical, and cultural accuracy. Exercises will include Nominalisierung/Verbalisierung, Partizipialkonstruktionen, Passiversatz, Gebrauch der Modalverben, indirekte Rede, Feste Verbindungen/Funktionsverbgefüge and others.

To achieve these goals, you have to engage in as many communicative exchanges as possible.

The course will give you ample opportunity to engage in communicative exchanges in the group or with a partner, in direct interaction with me, in listening to dialogue between other native speakers on audiovisual media, in expressing your ideas in writing, and in understanding and discussing texts of different types, including literature and poetry.

- **The classroom interaction will be in German**, because input and use are the chief engines of foreign language acquisition.

- **Active and consistent classroom participation** is crucial to your success at acquiring the language. A language cannot be “crammed” in. So as to get the most out of this class, you need to constantly use and practice the language.

- **Outside the classroom**, you are expected—and will need to—spend at least 12 hours a week, which corresponds to two hours each day, doing your homework, and learning and practicing your grammar and vocabulary.

- Make sure to always bring a **hardcopy** of your written **homework** to class. Assignments need to be **double-spaced** and have **margins of about 3 cm** on each side for comments and corrections. You will have to compose **two versions** of each of the longer written assignments. Based on your instructor’s feedback on version one, you’ll have to correct your essay and thereby improve your first grade by half a grade. Example: if your first essay version received a
B+ your corrected second version will receive an A-. The second grade will count toward your final grade.

- Essays that are up to 24 hours late will be downgraded one full grade (from B+ to C+, for example). Instructors are not obliged to accept essays that are more than 24 hours late. Where an instructor agrees to accept a late essay, it must be submitted within four weeks of the deadline and cannot receive a grade of higher than C. Thereafter, the student will receive a failing grade for the assignment.

The learning goals are in accordance with the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (abbreviated as CEFR). CEFR is a guideline used to describe achievements of learners of foreign languages across Europe. It describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level. Our class fulfills the requirements of the “C1 Effective Operational Proficiency or advanced” level. What this means is that once you have completed the class successfully you are able to

- understand a wide range of demanding, longer texts, and recognise implicit meaning.
- express yourself fluently and spontaneously without much obvious searching for expressions.
- use language flexibly and effectively for social, academic and professional purposes.
- produce clear, well-structured, detailed texts on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

**Attendance**
Since interaction is critical for language learning, we take class attendance very seriously. You will be allowed no more than three absences during the semester.

***Any additional absence will result in automatic failure of the course.***

Please be punctual and considerate. Switch off your mobile phone before each class, and keep bathroom breaks to a minimum. Interruptions are bad for everybody’s concentration and impolite.
Course Materials

Anne Buscha, Susanne Raven und Gisela Linthout: Erkundungen C1, Integriertes Kurs- und Arbeitsbuch, 270 Seiten, mit beigefügter CD.
ISBN 978-3-929526-97-4
Preis: 24,50 €
You will have to order and to purchase the book.

Recommendation
I strongly encourage you to make use of the language learning materials on the Bard Center for Foreign Languages and Culture website at cflc.bard.edu/germanlanguage or tune in on Deutsche Welle radio or TV at http://www.dw-world.de/ and Info Radio at http://www.inforadio.de/livestream/inforadio_hoeren.html

Learning and Testing
About every two weeks, you will take a grammar, vocabulary, reading or listening comprehension test (the exact test date will be announced by me at least two classes in advance).

The tests must be taken on the announced test days. The only acceptable means of rescheduling a test are: (a) prior arrangements with me in the case of religious holidays, pressing personal or family matters, or (b) written notification from a doctor or from the Dean of ECLA of Bard following the absence. (Tests that are missed and not excused under these terms will not be rescheduled, and will receive a score of “0%”.)

In preparation for all tests and quizzes, you are expected to:

- make frequent use of the CD's in the back of your Lehrbuch
- study the “Wortschatz” for each “Chapter” that you find in your “Glossar”
- go to the Schubert textbook homepage and do the exercises that accompany each “Chapter”: http://www.schubert-verlag.de/aufgaben/
- Final Exam: The final exam consists of four sections (grammar, reading comprehension, writing, oral test) that cover material from each chapter completed during the term. An “F” on the final exam results in automatic failure of the course, and you will need to retake your C1 class.

Grading
Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

- Class Participation 25%
- Homework, Quizzes (announced or unannounced) 25%
- Chapter Tests 25%
- Final Exam 25%

**Schedule of Classes**

Each “Chapter” will always be accompanied by additional exercises. “Chapter” tests will take place about every two weeks. This syllabus is subject to change. You are responsible throughout the semester for knowing what you have to do for each class.

Week 1 (Jan. 26 – Feb. 01) Chapter 1
Week 2 (Feb. 02 – Feb. 08) Chapter 1
Week 3 (Feb. 09 – Feb. 15) Chapter 2
Week 4 (Feb. 16 – Feb. 22) Chapter 2
Week 5 (Feb. 23 – Mar. 01) Chapter 3
Week 6 (Mar. 02 – Mar. 08) Chapter 3
Week 7 (Mar. 09 – Mar. 15) Chapter 4
Spring Break
Week 8 (Mar. 23 – Mar. 29) Review and Chapter 4
Week 9 (Mar. 30 – Apr. 05) Chapter 4
Apr. 03 – Karfreitag, Federal Holiday
Week 10 (Apr. 06– Apr. 12) Chapter 5
Apr. 06 – Ostermontag, Federal Holiday
Week 11 (Apr. 13 – Apr. 19) Chapter 5
Week 12 (Apr. 20 – Apr. 26) Chapter 6
Week 13 (Apr. 27 – May 03) Chapter 6
May. 01 – Maifeiertag, Federal Holiday
Week 14 (May 04– May 10) Review
May 07/08 – Annual Conference

Week 15 (May 11- May 17) Completion Week

May, 14 – Himmelfahrt, Federal Holiday

May 18, Final Examination (all groups)