French Intermediate Level
B1, or “Independent User”

Instructor: Edit Gerelyes
Times: Monday 13:30 - 15:00
      Tuesday 13:30 - 15:00
      Thursday 9:00 - 10:30
Email: e.gerelyes@bard.berlin.edu
Location: P98A.U.05
Office hours by appointment

Course Material
Reflet 2, Methode, G Capelle und N. Gidon von Hachette
Reflets 2, Cahier d’exercices, N.G von Hachette
Grammaire progressive du francais, Niveau intermediaire, CLE international
Exercions-nous, Grammaire, 350 exercices Niveau moyen, Hachette

Note: You will work with Reflets 2 + CD and Reflets Exercices Book that you’ll check out from the Library. These books belong to the BARD COLLEGE BERLIN library and need to be returned at the end of the semester. Try to avoid writing in these loaned books. If you have to, however, make sure to use a pencil and erase your notes prior to returning the books. Or you can either copy the exercises into your own notebook or make a photocopy of the pages you’re asked to work on. You will receive photocopies of some of the pages of the two other books.

Recommended:
- We encourage you to make use of the language learning materials on the Bard Center for Foreign Languages and Culture website at http://cflc.bard.edu/frenchlanguage
- You might find the comprehensive language site very useful: www.lepointduflle.net

Course Description
This 84-hour course is designed to help you achieve the B1 level according to the Common European Framework of reference for languages.

Most classroom interaction will be in French because input and use are the chief engines of foreign language acquisition.

- Active and consistent classroom participation is crucial to your success at acquiring the language.
- Make sure to always bring a hardcopy of your written homework to class. Assignments should be double-spaced and have margins of about 3 cm on each side for comments and corrections.
Requirements

Attendance
Since interaction is critical for language learning we take class attendance very seriously. You will be allowed no more than three unexcused absences during the semester. (An absence counts as excused only if you can provide a doctor’s note or a note from the Dean of BARD COLLEGE BERLIN, Prof. Dr. Catherine Toal.) Furthermore, lateness will not be tolerated. Three latenesses count as one unexcused absence. Due to the small number of students it is a sign of respect towards fellow students and the instructor to arrive on time.

***Any additional unexcused absence will result in automatic failure of the course.***

Learning and Testing

- Every second weeks you will take a vocabulary test. Your test will consist of translating English words into French or giving synonyms or definitions of French words given in the test. These tests will not be graded, but their results will be evaluated. You will then receive a percentage number.
- The tests must be taken on the announced test days (probably on Thursday). The only acceptable means of rescheduling a test are: (a) prior arrangements with me in the case of religious holidays, pressing personal or family matters, or (b) written notification from a doctor or from the Dean of BARD COLLEGE BERLIN following the absence. (Tests that are missed and not excused under these terms will not be rescheduled and will receive a score of “0%.”)
- Grammar tests will take place after each big unity (“Chapitre”). Your mid-term grade will be determined by the mid-term test taken in Week 6.
- At the end of the semester there will be a final examination, contents TBA.

Grading
Your Grade will be based on class attendance, quality of participation, written homework assignments, and tests:

- Class Participation 20%
- Homework, written 20%
- Presentations 20%
- Tests 20%
- Final Exam 20%

Please be punctual and considerate. Switch off your mobile phone before each class, and keep bathroom breaks to a minimum. Interruptions are bad for everybody’s concentration.

Please note:
The learning goals of this intermediate class B1 are in accordance with the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (abbreviated as CEFR). CEFR is a guideline used to describe achievements of learners foreign languages across Europe. It describes what a learner is supposed to be able to do in reading, listening, speaking and writing at each level. Our class fulfils the requirements of the “B1 Threshold” level. What this means is that once you have completed the class successfully you
Threshold or intermediate

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise while travelling in an area where the language is spoken.
- Can produce simple connected text on topics that are familiar or of personal interest.
- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Syllabus

This syllabus is subject to change.
LEVEL B1 Threshold or Intermediate

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<thead>
<tr>
<th>Week</th>
<th>Theme</th>
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<tbody>
<tr>
<td>1</td>
<td>Revision of main grammar chapters of A2</td>
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<td>2</td>
<td>Revision of main grammar chapters of A2</td>
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<td>3</td>
<td>Lecon 1</td>
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<td>Lecon 4+ Mid-term Test</td>
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<td>Lecon 6+ French movie night</td>
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<td>Revision</td>
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<td>Final test</td>
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<td>15</td>
<td>Competition week</td>
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