Spanish Intermediate B1

Language Instructor: David Martinez Perucha
Times: Monday 17:00 – 18:30
Tuesday 13:30 – 15:00
Thursday 9:00 – 10:30
Location: P98a.U.05 (P98a.U.04 on Mondays)
Email: d.perucha@berlin.bard.edu
Office hours by appointment

Course Materials
- Libro del alumno
- Libro de trabajo
Extra materials will also be provided in order to complete the contents of the book.

Note: The main textbooks for language courses (Arbeitsbuch (German); cahier d'exercices (French); libro de trabajo (Spanish)) are to be bought by students themselves. There is a limited number of additional language books available for students to borrow from the library.

Course Description
The class work is based on a communicative teaching approach (what in technical terminology is called Task-based language learning) aimed at developing students’ oral and writing skills through interaction and the introduction of authentic language in form of text, film or music. The goal of the course is consequently to make the student competent in Spanish in the B1 level. “Competence” implies that the acquisition of the language must show a high level of grammatical, lexical, and cultural accuracy. The students don’t learn simply a list of rules and words, but have to be able to communicate successfully in real situations.

The writing assignments (which will be handed in as hardcopy and with enough margins on each side for comments and corrections) will be also a crucial aspect towards the integral learning of all four skills.

The learning goals of this intermediate’s class B1 are in accordance with the Common European Framework of Reference for Languages: Learning, Teaching, Assessment (abbreviated as CEFR). CEFR is a guideline used to describe achievements of learners of foreign languages across Europe. It describes what a learner is expected to be able to do in reading, listening, speaking and writing at each level. Our class fulfills the requirements of the “B1 Threshold or intermediate” level. What this means is that once you have completed the class successfully you are able to:
• understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
• deal with most situations likely to arise while travelling in an area where the language is spoken.
• produce simple connected text on topics that are familiar or of personal interest.
• describe experiences and events, dreams, hopes and ambitions and give reasons and explanations for opinions and plans.

The work-load to achieve the aimed level may vary from student to student, but all of them are required to hand in the writing assignment on time, to make all homework tasks and to be prepared for the class and for the tests. The amount of work is designed to meet the 8 credit point structure the course has.

**Attendance**

Since interaction is critical for language learning, **we take class attendance very seriously**. You will be allowed no more than three unexcused absences during the semester. (An absence counts as excused only if you can provide a doctor’s note or a note from the Dean of Bard College Berlin, Prof. Catherine Toal.)

***Any additional unexcused absence will result in automatic failure of the course.***

**Learning and Testing**

About every two weeks, the students will take a test based as well in task resolution exercises. The tests must be taken on the announced test days. The only acceptable means of rescheduling a test are: (a) prior arrangements with the teacher, or (b) written notification from a doctor or from the Dean of Bard College Berlin following the absence. (Tests that are missed and not excused under these terms will not be rescheduled, and will receive a score of “0%”.)

**Recommended**

It is extremely important to complete the class work and the tasks attached to it spending time in touch with the aim-language. For that, although it is not always easy during the semester, it would be extremely important to practice with native Spanish speakers regularly. Much easier, but also very effective, is to be in contact with the language through texts or any kind of oral expression (songs, films, news) that might be of interest for the student. The time dedicated to these activities will be significantly more effective if things the students read or listen to are related to their personal interests. To find the right materials you can ask me or take a look to the Bard Center for Foreign Languages and Culture (http://cflc.bard.edu/spanishlanguage/), or to web site of the Spanish Public TV and Radio Corporation (www.rtve.es), where you can find an interesting collection of audio and video materials related especially to culture and news.
Grading
Your Grade will be based on class attendance, quality of participation, written homework assignments, a small presentation at the end of the course and tests:

Class Participation and Presentations 25%
Homework and Writing Assignments 25%
Tests 25%
Final Exam 25%

Syllabus
[This syllabus is subject to slight changes depending on the class development.]

Week 1 (Sept. 2 – Sept. 8) Gente 2, Lección 4
Week 2 (Sept. 9 – Sept. 15) Gente 2, Lección 4-5
Week 3 (Sept. 16 – Sept. 22) Gente 2, Lección 5
Week 4 (Sept. 23 – Sept. 29) Gente 2, Lección 5-6
Week 5 (Sep. 30. – Oct. 06) Gente 2, Lección 6

Fall Break

Week 6 (Oct. 14 – Oct. 20) Gente 2, Lección 6-7
Week 7 (Oct. 21 – Oct. 27) Gente 2, Lección 7
Week 8 (Oct. 28 – Nov. 3) Gente 2, Lección 7-8
Week 9 (Nov. 4 – Nov. 10) Gente 2, Lección 8
Week 10 (Nov. 11 – Nov. 17) Gente 2, Lección 9
Week 11 (Nov. 18 – Nov. 24) Gente 2, Lección 9-10
Week 12 (Nov. 25 – Dec. 1) Gente 2, Lección 10
Week 13 (Dec. 2 – Dec. 8) Gente 2, Lección 10-11
Week 14 (Dec. 9 – Dec. 15) Gente 2, Lección 11
Week 15 (Dec. 16 – Dec. 20) Final Exam